

# HEALTH WORKFORCE MIGRATION IN SUB-SAHARAN AFRICA

Presentation at AMCOA 20th Annual Conference- Mangochi, Malawi by DANIEL YUMBYA - KMPDB & SOLOMON ORERO - AMREF

# **Presentation Outline**

- Background/Introduction
  - The training of doctors in Africa
- Why health workers (Doctors) migrate from Sub-Saharan Africa to the wealthier countries
- Case examples of Migration in Africa
  - Kenya ,Ghana, Uganda, South Africa, Mauritius
- The Impact of the Migration
- What is being done and what has been done
- The Global response/WHO/WHA





# Background



- The migration of doctors from LIC to wealthy countries :
  - To further their careers , improve their economic , social or security situation
  - Doctors or health workers have a right of movement
  - The migration has several both positive and negative impacts:
    - A negative imbalance in the health workforce which has for a long time been recognized by WHO
    - Depletes the much needed workforce from the source country
    - Weakens an already weak Health Systems



# The investment in the training of Doctors in SSA

- Medical Education started in Africa as early as 1918 in Dakar Senegal
- With Independence in the SSA in the 60s and the 70s more schools were established
- In the 70s to 90s turmoil affected the schools
- During the last three decades there has been tremendous increment in the establishment of Medical schools in the Public sector, Private for profit and Faith based for non-profit



# Samples of Medical schools<sup>20th</sup>

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### Sub Saharan Africa Medical Schools as at 2004

- 1.47 Countries87 Medical Schools2.11 CountriesNo Medical Schools
- 24 Countries
  1 Medical School each
  12 Countries
  More than 1 medical school
  - 12 CountriesMore than 1 medical school

### **Comparison Physician Population Ratio**

- 1.Sub Saharan Africa13: 100,000
- 2. United Kingdom 164:100,000
- 3. United States of America 279:100,000



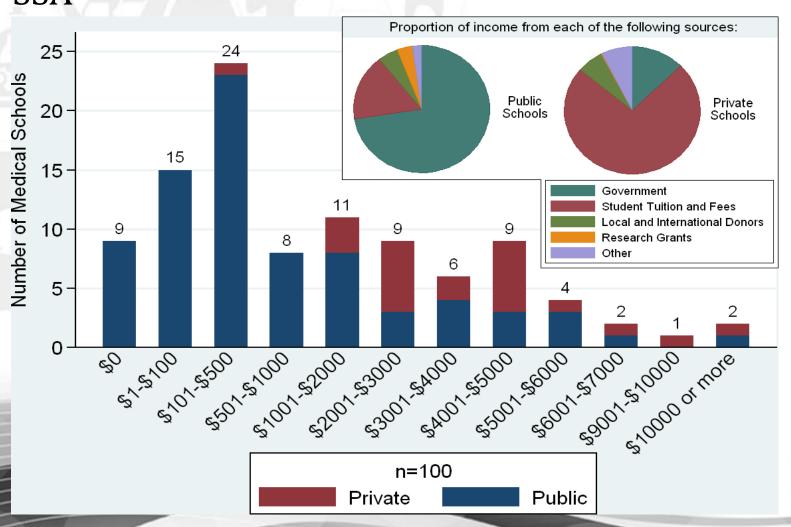


### Estimated tuition fees for the first year of a Bachelor of Medicine (MBBch) degree in some schools in RSA 2015

	Medical Schools	Cost in First Year
1.	University of Cape Town	R64,500
2.	Wits University	R58,140
3.	Stellenbosch University	R51,326
4.	University of Pretoria	R51,270
5.	University of KwaZulu-Natal	R44,220
6.	University of the Free State	R41,260



### The Investment in Medical Education in Annual Conference 2016 SSA





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### SSA Physician workforce and burden of Annual Conference 2016 disease compared to the rest of the world

2	Burden of disease	
	Sub Saharan Africa	12% of world population
	Sub Saharan Africa suffers	27% of the world burden of disease
	Sub Saharan Africa	Has 3.5% of world health workforce
	Sub Saharan Africa has Sub Saharan Africa has	1.7% of the World health physicians 1% of Global economic resources



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Some examples of Comparative Doctors Salaries a From a few select SSA countries a decade ago

2836

7676

8472

10554

1.

2.

3.

**4**.

4.

5.

6.

7.

8.

9.

South Africa

UK

USA

Canada



7282

12122

12918

15000



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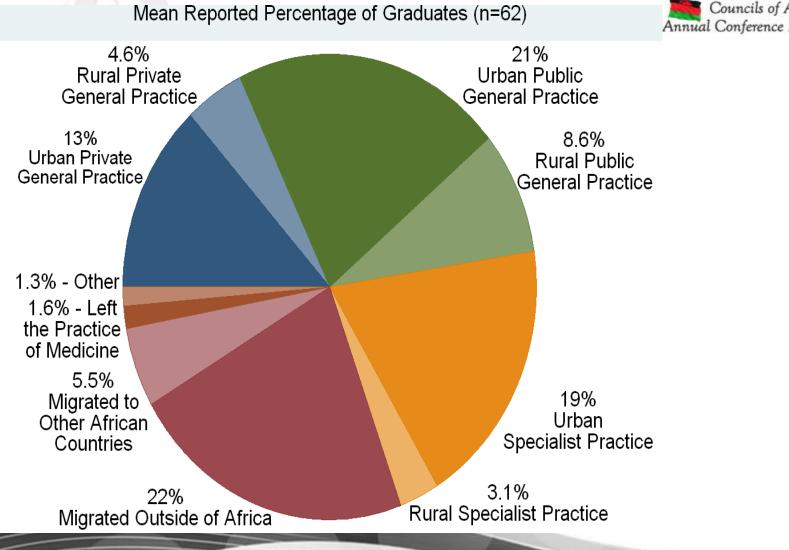
### Why Doctors Migrate: Themes 20th

- Financial (in terms of salary or allowances)
- Career development (specialization & Promotion)
- Continuing education & CPD
- Hospital infrastructure ('work environment')
- Resource availability (equipment and medical supplies)
- Hospital management
- Personal recognition
- fringe benefits
- job security
- personal safety
- staff shortages and social factors



# Estimated location of doctors 5 years after graduation





# Case Examples of Migration in SSA

- In a review in the USA of Physicians: 23% trained outside America of which 64% were from the LIC
- 5334 were from Africa which is equivalent to 6% of doctors practicing in Africa
- 86% of the doctors practicing in the USA are from : Ghana, Nigeria and South Africa
- Of the doctors in the USA from Africa 79% trained in 10 Medical schools !!



# Impact of the Migration



- Lost Investment to the source country
- Financial remittance which does not benefit health sector
- Weakened Health Systems
- Weakened Quality of care
- Loss of confidence in the institutions that provide health
- Loss of confidence of institutions that train
- Specialists and subspecialists trained not available
- In Zimbabwe between 1991 and 2001 of 1200 physicians trained only 360 remained in the country



# What is being done and what has been done

- Realistic remuneration packages to enhance
  retention of health workers
- Incentives: Car loans, housing loans, regular appraisal for promotion
- using a quota system to recruit students from rural and marginalized areas;
- shifting from bonding of student doctors for a year or two after their training and serving in remote government hospitals, towards incentive systems,



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# What is being done and what has been done

- Human Resource for Health Development
  - Reviewing curriculum for basic training to be responsive and innovative
  - For specialists training innovation in collegian system to accelerate the critical numbers and service delivery
  - HRH systems development
  - Task shifting and sharing examples
  - Strengthening the HSS
  - Strengthening the Quality Assurance
  - Strengthening Regulations





### Data on Physicians migration

- Authentic and accurate data on Physician migration in SSA is challenging
- Sharing the data from receiving countries is also challenging
- Migrating physicians do not inform They just resign from the public sector and move on
- There are also internal migration:
  - From the Public Sector to the private sector
  - From the public sector to the training Institutions Medical Schools
  - From the Public sector to the NGO programmes



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### **The Global Response**

- As early as 1996 the then Deputy President of the RSA raised the red flag on physicians migration from LIC.
- RSA legislated against immigration of Physicians and emigration of Physicians from OAU countries
- The Kampala Meeting in 2008
- During subsequent WHA meetings the subject was discussed.
- WHO mandated to develop a protocol to stem the migration crisis/ physician health worker crisis
- In 2010 the WHA adopted the WHO Code of Practice on the international recruitment of health personnel which had 10 articles



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# The WHO Code of Practice on the international recruitment of health personnel



 In 2010 the WHA adopted the WHO code of practice on the international recruitment of personnel as a global framework for dialogue and cooperation on matters concerning health personnel migration and health systems strengthening



- The Content (Articles) of the WHO Code 20th
- of practice on the international recruitment of the health personnel
  - Objectives
  - Nature and Scope
  - Guiding Principles
  - Responsibilities
  - Rights and recruitment practices
  - Health workforce development and health systems sustainability



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The Content of the WHO Code of practice on the international recruitment of the

health personnel

- Data gathering and research
- Information exchange
- Implementation of the code
- Monitoring and Institutional arrangements
- Partnerships, technical cooperation and financial support



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ouncils of Africa Conference 2016 Implementation of the CODE of practice

on the international recruitment of Health Sociation of Medical Councils of Africa Annual Conference 2016

- Progress to date by countries
- Gains made
- Challenges
- Recommendations



# Implementation of the CODE of practice 20th

on the international recruitment of Healthssociation of Medical personnel- A review from 2012 to 2016 Annual Conference 2016

- Progress to date by countries
  - By 2012, 85 countries out of 193 WHO member countries had:
    - Designated a National Authority on the CODE out of which 13 were from SSA
    - Africa had the lowest responses to the Reported questions on the articles from the National **Reporting instruments**
- During the second round of reporting 2015/2016
- 117 countries reported

8 SSA countries reported



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**Implementation of the CODE of practice** 

### on the international recruitment of

Health personnel-A review from 2012 to 2016

- Gains Made based on the protocol:
  - Investment in Medical education
  - Investment in HSS
  - Dialogue and structured Migration between countries
  - Efforts at documentation
- Challenges:
- Poor documentation
- Poor reporting
- Inadequate involvement by all the stakeholders





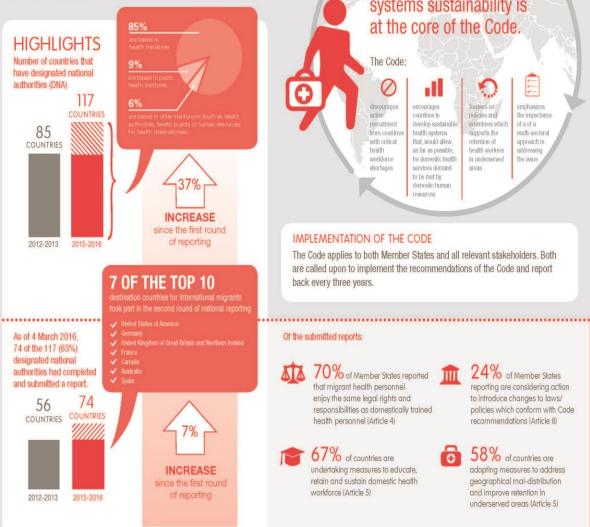


### WHO GLOBAL CODE OF PRACTICE on the International Recruitment of Health Personnel

There have been major improvements in certain regions, including a FOURFOLD INCREASE in the number of designated national authorities in the Western Pacific Region.\*

### WHAT IS IT?

The Code, adopted by the World Health Assembly in 2010, aims to establish and promote voluntary principles and practices for the ethical international recruitment of health personnel and to facilitate the strengthening of health systems.



### Health workforce development and health systems sustainability is at the core of the Code.



#### IMPLEMENTATION OF THE CODE

The Code applies to both Member States and all relevant stakeholders. Both are called upon to implement the recommendations of the Code and report back every three years.

#### Of the submitted reports:

10% of Member States reported that migrant health personnel enjoy the same legal rights and responsibilities as domestically trained health personnel (Article 4)

7% of countries are undertaking measures to educate, retain and sustain domestic health workforce (Article 5)

#### 24% of Member States TIT reporting are considering action to introduce changes to laws/ policies which conform with Code

emphasizes

of a of a

the importance

multi-sectoral approach in

addressing

the issue

focuses on

incentives which

supports the

health workers

in underserved

areas

retention of

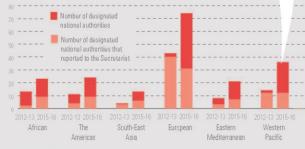
policies and

recommendations (Article 8) 58% of countries are 0

adopting measures to address geographical mal-distribution and improve retention in underserved areas (Article 5)

### **PROGRESS BY REGION\***

First round of reporting by Member States (2012-2013) v. Second round of reporting by Member States (2015-2016)\*



#### **CHALLENGES**

Reported by Member States in the second round

#### **AT THE NATIONAL** AT THE REGIONAL POOR QUALITY LEVEL AND GLOBAL LEVELS **OF DATA** establishing a need to build capacities to incorporating the Code's provisions into national link between the legislation and regulations that have been put in place to regulations and exchange guide their work at mobility data strengthening regulation the national level and those that form promoting intersectoral part of bilateral collaboration agreements

standardize, collect

effective monitoring of the implementation and impact of the Code

### STRATEGY

Member States have reported on their needs to integrate the Code implementation and its monitoring with broader national health workforce analysis and planning.

The draft global strategy on human resources for health: workforce 2030 reaffirms the need to utilize the principles and articles of the Code to inform solutions on health professional migration and ensure consistency with ILO's minimum standards for 'decent work'

### Recommendations

- Given the plethora of activities towards the SDGs, 2010 the key role of doctors and other health workers:
- Requires continuous dialogue, education and follow up on its benefits
- The AMCOA member countries to adopt and domesticate the WHO CODE on Health Workforce migration;
- AMCOA countries to develop and adopt a Health worker migration protocol.
- AMCOA members country



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# ASANTE SANA ZIKOMO KWAMBIRI THANK YOU

